Review of Herefordshire Agreed Syllabus for Religious Education

The Herefordshire Agreed Syllabus is about to be reviewed in line with statutory requirements. The following draft suggests some principles to underpin this review.

Key Principles

The review and development of the Herefordshire Agreed Syllabus will....

- be built on collaboration and consultation;
- be evolutionary not revolutionary: build on the strengths of the current syllabus, taking account of the secondary curriculum changes from Sept 2008 and the primary curriculum review (2009f)
- draw strongly on national developments in RE, particularly the non statutory national framework for RE 2004;
- promote improved teaching and learning in RE;
- provide support for teachers through non statutory guidance and training.

Do these draft principles accurately represent the position of the Herefordshire Agreed Syllabus conference?

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